

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 4, 2009

School	Meade County	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 -- 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to information and responses submitted, the school is likely meeting the standard established in Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending appears to be within acceptable parameters both on a percentage and per athlete basis.



MEADE COUNTY HIGH SCHOOL

Bill Adams, Principal
938 Old State Road
Brandenburg, Kentucky 40108
(270) 422-7515 Fax (270) 422-3928

Dear Mr. Tackett:

Our Gender Equity Committee has a concern which we would like to share with you as the commissioner who now supervises the officials of all sports in the KHSAA. After several conversations with our girls' basketball coach, it was brought to our attention that perhaps the assignment of officials for girls' games was not equitable with the assignment for boys' games. When I contacted some other AD's and some current and former Assigning Secretaries of this and other regions, I found that this was indeed the case for a variety of reasons.

One explanation was that the girls' game was a "slower" game and the less experienced officials were better suited to the pace of the game. Another was that older officials were more able to work girls' games instead of boys'. In one instance I was told that some officials simply refuse to work girls' games. Our GEC understands that officiating basketball games is sometimes an impossible task, but it is our belief that none of these explanations is acceptable. At best, it appears that our girls are providing a "training ground" until the officials are ready for the boys.

At Meade County High School our GEC, our Board of Education, our Administrators, and our Coaches work diligently to insure that all our athletes are treated fairly and equitably. Annually, we document many resources in preparing our Title IX Report. We are asking that the KHSAA respond to this concern and let us know if it is legitimate and how the equitable assignment of officials is documented to insure that the girls' game is not shortchanged.

Thank you for all you do for our athletes across the State.

Sincerely,

John Proctor
Athletic Director
Meade County High School



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

The **Meade County** **Brandenburg**, Kentucky
High School **City**

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Paul Poole
Professional Title	Director of Personnel
Phone Number	(270) 422-7500
Address	1155 Old Ekron Rd

School Title IX Coordinator:

Name	John Proctor
Professional Title	Athletic Director
Phone Number	(270) 422-7515
Address	938 Old State Rd

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		3/20/09
School Title IX Coordinator		4/14/09
Superintendent		4/14/09
District Title IX Coordinator		4-14-09
School Board Chairperson		4-14-09



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

School Name: Meade Co. High

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Paul Poole	District Title IX Coordinator	<i>Paul Poole</i>	3/23/09	✓
John Proctor	MCHS AD	<i>John Proctor</i>	3/23/09	✓
Jim DeVries	Former Coach, AD	<i>Jim DeVries</i>	3/23/09	✓
Terry Nelson	SPMS AD	<i>Terry Nelson</i>	4/5/09	✓
Bobby Jenkins	Parent	<i>Bobby Jenkins</i>	4/9/09	
Brooklynn Smith	Student	<i>Brooklynn Smith</i>	3/23/09	✓
Jennifer Smith	Coach	<i>Jennifer Smith</i>	4/9/09	✓
Elizabeth Wilson	Parent	<i>Elizabeth Wilson</i>	3/23/09	✓
Dennise Mudd	Former Coach	<i>Dennise Mudd</i>	3/23/09	✓
Quinten Lynch	Student	<i>Quinten Lynch</i>	3/23/09	✓

- - Please check (✓) if Committee member has reviewed this final submission.



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
Form T1
F-Forms/T1
Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	740	49%	266	41%
Row 2	BOYS	779	51%	386	59%
Row 3	Totals	1519	100%	652	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 85

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Beri Ad Date: 3/20/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	135	0	0
	Row 2	j.v.:	7	90	2: Tn c/c	2,7
	Row 3	frosh:	3	41	2: Fp, VB	10,14
	Row 4	total:	19	266	4	33
						12%
BOYS	Row 5	varsity:	10	188	1: WR	18
	Row 6	j.v.:	9	134	4: WR, GF, Tn, c/c	22,6,3,14
	Row 7	frosh:	3	64	0	0
	Row 8	total:	22	386	5	63
						16%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 3/20/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	Y Archery	Y Weightlifting Archery
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	N	N
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	N	N
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	N	N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N	N

Plans to Address Interest:

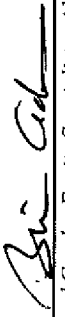
Meade County High School Currently Offers ALL Sports, Male & Female, Sanctioned by the KHSAA.

Principal's Signature :  Date: 3/20/09

2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	5,347	4,024	1,840	4,648	2,763	1,112	31,116	4	432	---	---	---
B basketball	4,131	7,905	2,940	5,488	1,326	472	32,854	4	759	---	---	215
G softball	5,979	7,600	176	4,339	258	600	21,087	4	7,884	1,353	---	35
B baseball	4,835	2,222	224	100	691	650	15,329	4	1,355	240	---	88
G cross country	4,398	---	3,039	---	858	---	2,304	3	---	---	---	---
B cross country	4,395	---	3,039	---	858	---	2,304	3	---	---	---	---
G golf	477	---	200	---	195	---	1,668	1	---	---	---	---
B golf	2,584	---	3,695	---	1,632	---	1,668	1	---	---	---	---
G soccer	3,005	2,839	2,390	348	977	4,473	12,576	2	---	---	---	23
B soccer	2,282	262	430	1,317	456	4,533	21,889	3	---	---	---	23
G swimming	3,855	5,100	1,487	420	871	754	3,473	2	1,500	---	---	---
B swimming	2,560	3,400	991	288	580	502	2,315	2	1,000	---	---	---

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 3/20/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	4,273	---	1,884	---	276	---	6,958	---	---	---	---	---
B track	4,273	---	1,884	---	276	---	6,958	---	---	---	---	---
G tennis	1,382	---	50	---	55	---	1,668	---	1,500	---	---	---
B tennis	1,108	---	163	---	330	---	1,668	---	1,500	---	---	---
G volleyball	3,832	145	1,341	1,441	844	1,650	9,921	---	---	---	---	---
B wrestling	9,231	2,909	2,499	9,463	1,465	992	6,958	---	120	---	---	109
G (list sport)												
B football	19,798	9,669	2,010	10,912	4,515	1,628	57,653	8	1,887	---	---	---
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 304,818	62%
Girls	\$ 189,441	38%
Total:	\$	100%

Principal's Signature: *Brian Ad* Date: 3/20/09

MEADE COUNTY HIGH SCHOOL
 GENDER EQUITY COMMITTEE
 2008-2009 SCHOOL YEAR

Jim DeVries	312 Hardin St, Brandenburg, KY 40108	422-7540	Retired Coach, Athletic Director
Bobby Jenkins	4415 Midway Rd, Brandenburg, KY 40108	422-4511	Parent
Brooklyn Smith	4860 Battletown Rd, Brandenburg, KY 40108	422-3496	Student
Dennise Mudd	1109 Elm St, West Point, KY 40115	942-4447	Retired Coach
Paul Poole	966 Lawrence St, Brandenburg, KY 40108	422-7176	Personnel Director, District Title IX
Terry Nelson	708 Fairway Dr, Brandenburg, KY 40108	422-7530	Asst. Principal SPMS
John Proctor	600 Hillcrest Dr, Brandenburg, KY 40108	422-3206	Athletic Director MCHS
Elizabeth Wilson	285 Molly Brown Rd, Brandenburg, KY 40108	422-1250	Parent
Quinten Lynch	138 Bellemeade St, Brandenburg, KY 40108	422-4566	Student
Jennifer Smith	1201 Old State Rd, Brandenburg, KY 40108	422-7182	Assistant Coach, Volleyball

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time		X	
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services		X	
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Bruce Ad* Date: 3/20/09

SCHOOL NAME

Meade County High School

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 1	COLUMN 2	COLUMN 3
	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	
<u>SEE ATTACHMENT</u>	<u>SEE ATTACHMENT</u>	<u>SEE ATTACHMENT</u>	<u>SEE ATTACHMENT</u>

Principal's Signature: Brian G...

Date: 3/20/09

MEADE COUNTY HIGH SCHOOL
TITLE IX CORRECTIVE ACTION PLAN
APRIL 15, 2009

ITEM # 1: The Gender Equity Committee felt it would be advantageous for the Girls' Basketball Program if more Double Headers were schedule with the Boys' Basketball Program.

ITEM # 1 STRATEGY: The AD will work with the coaches of both programs and attempt to increase by at least one the number of double headers currently scheduled. The deadline to accomplish this will be June 1, 2009.

ITEM #2: For some time the girls' basketball coach has had a concern that the officials assigned to girls' games were not as experienced and well-trained as those assigned to the boys' games. The GEC felt this issue should be addressed to determine if there is a difference in the officials assigned.

ITEM #2 STRATEGY: The AD will send a letter to Julian Tackett at the KHSAA expressing this concern and asking that he respond with his perception of this issue. This letter will be sent by April, 15, 2009.